

Job Description: National Lead Practitioner for Enrichment (PSHE/SRE and Inclusivity)

Reports to:	National Director for Teaching and Training
Start date:	January 2021
Salary:	Leadership pay range L11-L15 (£52,643 - £57,986)
Location:	TBC dependent on applicant
Contract:	Permanent

The Role

The National Lead Practitioner for Enrichment (PSHE/SRE and Inclusivity) will promote and implement strategies for improving the enrichment experience of all our pupils in OAT. They will be the OAT lead for the PSHE/SRE curriculum. Working in partnership with the school improvement team, Principals and Heads of Department, this role involves both a strategic overview of subject development across the region alongside day to day involvement with teachers of PSHE/SRE. This will include activities such as coaching, planning, leadership development, modelling strong practice, data analysis, curriculum development, support with student intervention. They will also lead on our inclusivity agenda, which aims to ensure that all schools are fully inclusive in their practices. They will also line manage our Enrichment and Social Action Co-ordinators, ensuring that our children have an enrichment entitlement that is world class.

Key responsibilities

- To train 'on the ground' modelling effective delivery of PSHE/SRE teaching in academies.
- Support Teachers of PSHE/SRE in each allocated academy as needed, ensuring agreed best practice is being followed, providing extra support and capacity where it is needed
- Work with allocated academies to ensure that the curriculum, delivery model and assessments being used are of the highest quality
- Identify best practice locally, nationally and internationally in order to refine or bespoke the practice to the needs of academies.
- Ensure that subject knowledge, curriculum understanding and pedagogy are facilitated in allocated academies
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues
- Updating PSHE/SRE curriculum including reactive resourcing to national incidents.
- Providing training, support and networking for PSHE/SRE leads in academies.
- Ensure consistency in terms of Education Reviews on the delivery of PSHE/SRE, providing a framework for good practice.
- Lead on Inclusion week, putting together a plan of activities that academies can undertake including an OAT Enrichment National Challenge.
- Working with the Lead Practitioner for Student Voice to ensure we are capturing the experience of our minority groups.
- National DofE Lead, maintaining effective relationships with the DofE at National Level.



ACHIEVING MORE TOGETHER

- Ensuring quality of OAT National Enrichment competitions.
- Line manage Regional Enrichment and Social Action Coordinators.
- Develop and maintain OAT Social Action Toolkit

Other

- Undertake other various responsibilities as directed by the line manager

Person Specification

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach in the UK
- Able to teach as a subject specialist to at least GCSE level

Experience

- Outstanding teacher
- Proven record in delivering outstanding attainment and progress
- Experience of leading, coaching and mentoring teachers, as well as delivering staff training.
- At least three years experience as a middle leader or above.

Knowledge and skills

- Up to date knowledge of the current PSHE/SRE curriculum and assessment requirements
- Recent experience of teaching and delivering good results
- Excellent communication and presentation skills
- Ability to consider both the detail and the 'bigger picture'
- Self-motivated and resilient
- Effective team worker and leader

Values

- Personal vision is aligned with Ormiston Academies Trust
- Genuine passion and a belief in the potential of every student
- Motivation to continually improve standards and achieve excellence above norms

Other

- This post is subject to an enhanced Disclosure and Barring Service check.

Ormiston Academies Trust is committed to safeguarding and promoting the welfare of children and young people in our academies. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.