

Minutes of School Improvement Sub-Committee meeting

Date:	25 August 2022	Time:	09:30 to 10.30
Location:	Teams	Clerk:	Emma Pemberton (Clerk)
Present:	Janet Renou, Chair and Trustee Peter Murray, Founding Chair, Ormiston Trust Karen Bramwell, Trustee Paul Hann, Chair of the Board of Trustees		
In attendance:	Nick Hudson, Chief Executive Officer Rob Pritchard, National Director of Education Diana Murray, Ormiston Trust		
Apologies:	Maria Reraki, Trustee		

	Item	Action
1.	Welcome and apologies	
	<p>The Chair welcomed everyone to the meeting and confirmed apologies received from Maria Reraki.</p> <p>The Chair thanked the National Director of Education for the data received and acknowledged the challenges the trust faces when viewing the results due to the lack of national data available.</p>	
2.	GCSE / A Level Results – Review of Results	
	<p><u>Summary</u></p> <p>The National Director of Education confirmed that as a Trust Key Stage 4 Basics results are 41.8% 5+ and 61.8% 4+, which is 7% higher than 2019, which an improvement on the 2020 CAGs and in line with 2021 TAGs. This is a good result for the Trust, and it is hoped that the results will put the Trust ahead of national results when the data is released.</p> <p>Similarly with Post 16, the Trust result has improved from 2019, and although this is behind national figures, it is evidence that OAT is closing the gap.</p> <p><u>Post 16</u></p> <p>The National Director of Education provided a view of academy results across the Trust and how this compared to results in 2019. The data shows an improvement from 2019 but confirmed that it is not a uniform picture across the Trust. Work will take place to look at each academy independently to identify key themes and identify areas of focus.</p>	

Questions / Comments

Trustees acknowledged that the results for some larger schools had not changed significantly, which in turn may impact on the overall picture for Key Stage 4 and Key Stage 5. It would be useful, when the data has been analysed, to have a sense from each school to see how their performance has changed over time.

The National Director of Education confirmed that the Trust will look at the entry profile of some academies to identify why their profiles are different.

Trustees acknowledged that, as a Trust, students this year form part of the Covid generation that have never sat exams and asked if it would be prudent to compare results against attendance to see what, if any, correlation there is?

The National Director of Education confirmed that there has already been some analysis of attendance, which has identified some correlation between attendance levels and attainment. For example, Trust overall attendance for 2021/2022 is 88/89%, whilst attendance for disadvantage students in Y11 is 80%.

The National Director of Education shared some academy examples and confirmed that attendance levels differed greatly across the Trust due to Covid, as some areas of the country were more adversely affected than others. The Head of Data and Analysis is looking to produce detailed analysis across different attendance bands vs attainment to help identify any correlating features. This will be a powerful tool to view attendance across the schools.

Trustees acknowledged the importance that attendance improve over the coming year.

The National Director of Education agreed and confirmed that attendance and behaviour is included within the new Inclusion Strategy agenda. Attendance is key and, although OAT is not dissimilar to schools nationally, we are strong on attendance when compared with other MATs. As a Trust we are looking to track attendance to drive improvements into the new academic year, especially in the coming Autumn term.

The Chair asked that attendance be included on the agenda in future meetings so that progress can be tracked.

Action – Attendance to be added as an agenda item at the November 2022 meeting to provide an update on progress across the Trust.

EP

The Chair asked if any national league tables would be released this year.

The National Director of Education confirmed that the process by Government has been adjusted this year, and although some national results will be released, there will be no comparisons charts to previous years, and school rankings will be removed as a direct result of Covid, which impacted in differing ways across the country.

Key Stage 4

The National Director of Education confirmed that OAT has improved on Progress and is confident that the CAG and TAG processes applied by the Trust were robust.

The gap within disadvantaged has grown across the Trust due to the impact of Covid but is a key focus within the Inclusion agenda.

The CEO asked all to remember that, when comparing results to 2019, that it cannot be compared on a like for like basis from 2019. The curriculum offering to students is more 'academic' now than in 2019.

The National Director of Education confirmed that, back in 2018, EBACC entry was below 20% for the Trust, and the entry profile has increased significantly to 37% across an increased subject offering.

Basics at Academy Level

The National Director of Education provided a breakdown of results across the Trust, including the context behind results from individual academies; Plans are in place to support academies going forward.

Questions / Comments

Trustees asked if it is too early to see the impact on results due to the changes in curriculum offering?

The National Director of Education confirmed that it is too early. There is a lot of work taking place across Key Stage 3 and Key Stage 4 with OAT is focused on building for the future with quality pedagogy, curriculum and teaching.

Trustees asked if cohort from Key Stage 2 has an impact across the Trust?

The CEO confirmed that the quality of education provision for Key Stage 1 and Key Stage 2 is incredibly important when a cohort moves into Key Stage 3.

The Trustees asked how the maritime curriculum changes at Cowes have impacted on the academy, and if there plans to expand this to other academies across the Trust?

The National Director of Education confirmed results for both Key Stage 4 and Post-16 are good although it is difficult at this stage to say if this is due to the changes to the curriculum, although it will feed into the quality of teaching across the school as a whole.

The CEO confirmed that OAT will be exploring how the curriculum offering applied to Cowes could be looked at laterally across other industry sectors but is hoping to expand this in time to other academies.

The difference between 2019 / 2022

The National Director of Education confirmed that there have been some big improvements across the Trust, which will be built upon as we move forward to the new academic term.

Trustees reflected on the new education structure and the role of the Education Directors. Will they be looking at the data to see how schools can progress and do things differently across academies?

The National Director of Education confirmed that the structure in place, which will improve capacity to support academies at a local level. Some Education Directors are already in role they are already proving to be a strong team headed up by the newly appointed Director of Secondary – Quality and Standards, who has a proven track record, and anticipate seeing a big difference in academies as a result, with focus on continuing the 'catch up' work across the Trust, which is already having an big impact.

	<p>Questions/Comments</p> <p>The Chair thanked the National Director of Education and wider team for their work in supporting the students and congratulated all for achieving such positive results during such an adverse and challenging year. Well done especially across Post 16.</p> <p>The CEO paid special mention to the Head of Data and Analysis, who has automated, streamlined and improved the quality of data across the Trust, transforming the way results day is communicated.</p>	
<p>The next meeting will take place Thursday 10 November 2022 via Teams</p>		

Table of actions arising from this meeting:		
1	Attendance – To be added to the agenda for the November meeting to provide an update on progress across the Trust.	EP